

ImagineARTS - October #1
The Listening Walk

Target Literacy Skill: Letters and Sounds

Target Vocabulary: Pocket, bicycle, basketball, pigeon

Theme: Fall

Target Letters: P, B

Activity/Song	Activity Description	Literacy Objectives	Creative Objectives
Hello Song	Hello to [Name] Ask student to supply own name - teacher can help	Listening, following directions, focus	Supply name in time
Action Song	Shake your sillies out	Listening, following directions	moving to the beat, creative movement
Story Connection	What kinds of things do you see when you take a walk?	Activate prior learning	supply ideas
Story: The Listening Walk	Introduce letters: P,B, show letter cards Read story, model acting out actions Show POCKET, BICYCLE, BASKETBALL, PIGEON cards when those words appear	Listening, Letter recognition Movement vocabulary	dramatic improvisation
Large Motor: Walking in a Circle	Adaptation: " <i>Going for a Walk with all of my friends .</i> " Act sounds from book: * <i>Going for a walk: "dop, dup, dop, dup"</i> * <i>Running through the sprinkler: "whithhh, whithhh"</i> * <i>Riding my bike: "tring, tring"</i> * <i>Dribbling my basketball: "bomp, bomp"</i> * <i>Running to the bus: "bik bik bik bik"</i> * <i>Feeding the ducks: "gaaaaank gaaank "</i>	Sequencing story, Non-verbal prompting, Demonstrate target vocabulary	dramatic improvisation movement reflects changes in tempo and dynamics
Listening exercise	Give 30 seconds (or appropriate time, as needed) for kids to listen to sounds in classroom. Ask "What did you hear?" and take suggestions. Act out sounds as in "Going for a Walk" activity	listening, making suggestions	supply ideas, act out sounds
Ki Kah Ko	Introduce song. Sing through 1 x. Invite children to sing. Change onset to "P" and "B." Ask for other letter sounds.	Onsets	singing
Movement scarf dance	African drumming. Model different movements for children to follow.	Listening, non-verbal cues	Matching movement to music - rhythm, dynamics
Goodbye song			